



Scripture:
Proverbs 23:26

My son, give me thine heart.



Theme:

*Learning the letter M
and its sound.*



Age Group:
2-5 Years



Materials Needed for the Lesson:



Letter/Scripture Sheet, Resource Sheets L25A and L25B, trail picture, glue and M&M's.



Instructions:

- 1 Seat the children in a circle.
- 2 Sing the alphabet song with them:

A,B,C,D,E,F,G

When you get to the last line of the alphabet song, *in place of* “Now I know my ABC’s . . . , use the words below:

Now I know Jesus loves me, because He died on Calvary.

- 3 Next, tell them:

Today, we are going to learn a scripture that begins with the letter M.

Hold up the *letter/scripture sheet* and point to the upper and lowercase *Mm*. Ask the children:

Does anyone know what this letter is?

Give them a chance to respond.

- 4 Then say:

This is the letter M. M makes the sound ‘m’ as in mommy.

- 5 Now point to the scripture and say:

Our scripture for today begins with the letter M. Listen as I read it:

My son, give me thine heart.

Have them repeat the scripture two times **after** you have read it.

6 Write the upper and lowercase *Mm* on the board in large writing.

7 Get the ruler and say to the children:

This is the big *M*, and this is the little *m*. Big *M* (point to it)—little *m* (point to it)—big (point to it)—little (point to it).

8 Now say:

**When I point, I need you to tell me if it is the big *M*, or the little *m*.
Are you ready? Here we go!**

9 Point to the letters slowly, while having the children tell you whether the letter is big or little.

10 **Reminder:** Place the *letter/scripture sheet* on the wall, behind the letter *Ll*.



Written Language Experience:

Ages 2–3 will complete resource sheet L25A.

Ages 4–5 will complete resource sheet L25tB.

Please remember they will need monitoring and assistance.



Interactive Learning:

When they have completed their assignment, have 3–5 children come and share their papers with the class. As each child presents his/her paper, have the entire group tell you the sound for the letter *M* — *M* says ‘*m*’ as in *mommy*.



Snack:

Now serve the snack of the day to the children. Encourage them to use their manners.



Creative Expression:

The children will glue M&M’s on the trail picture, following the path of the “*M*”.

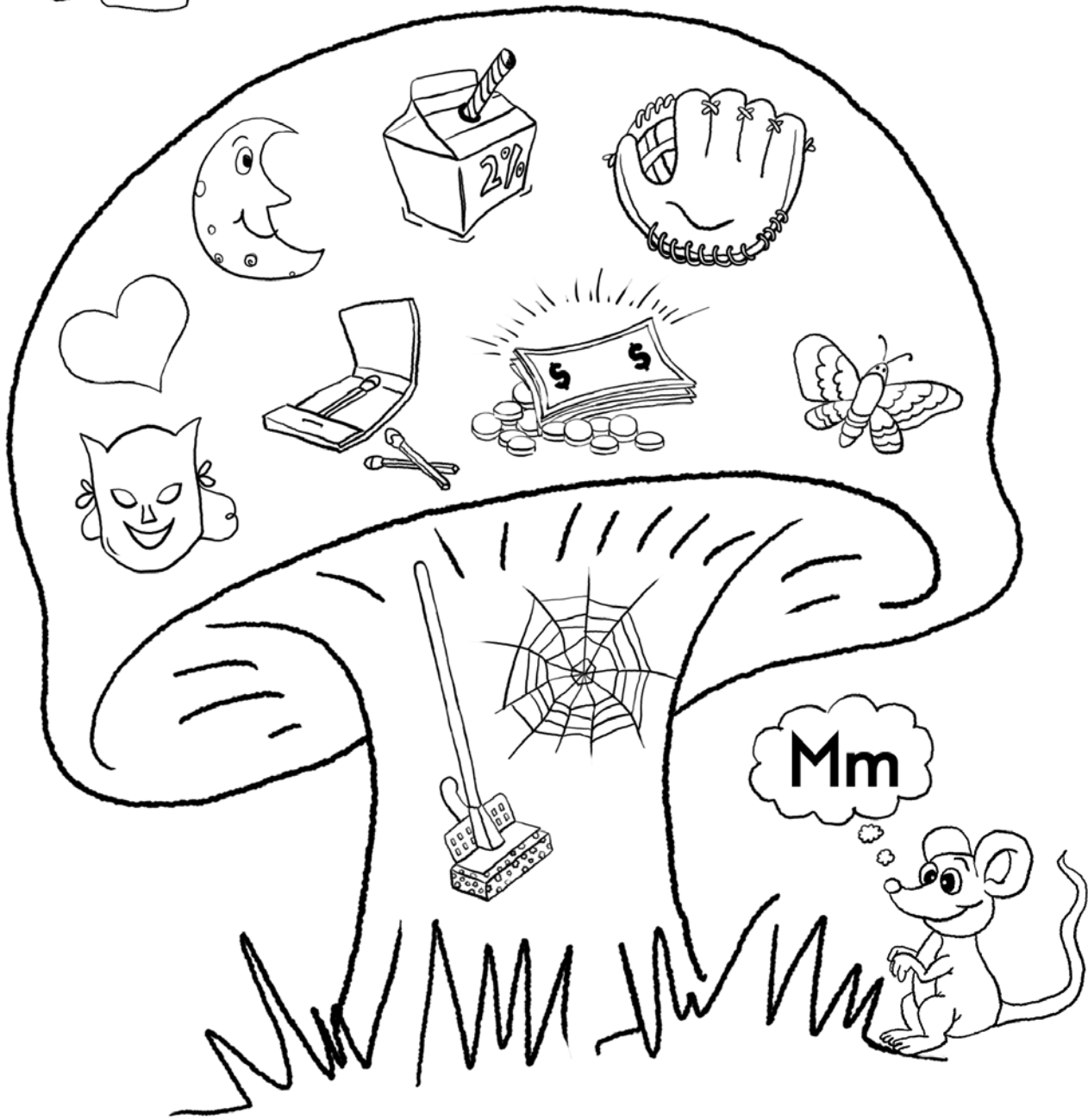
Mm



My son, give me
thine heart.

Proverbs 23:26

Color the pictures which begin with the sound of "M".



Name: _____

I can Write **Mm**

M M M

m m m

M M

m m

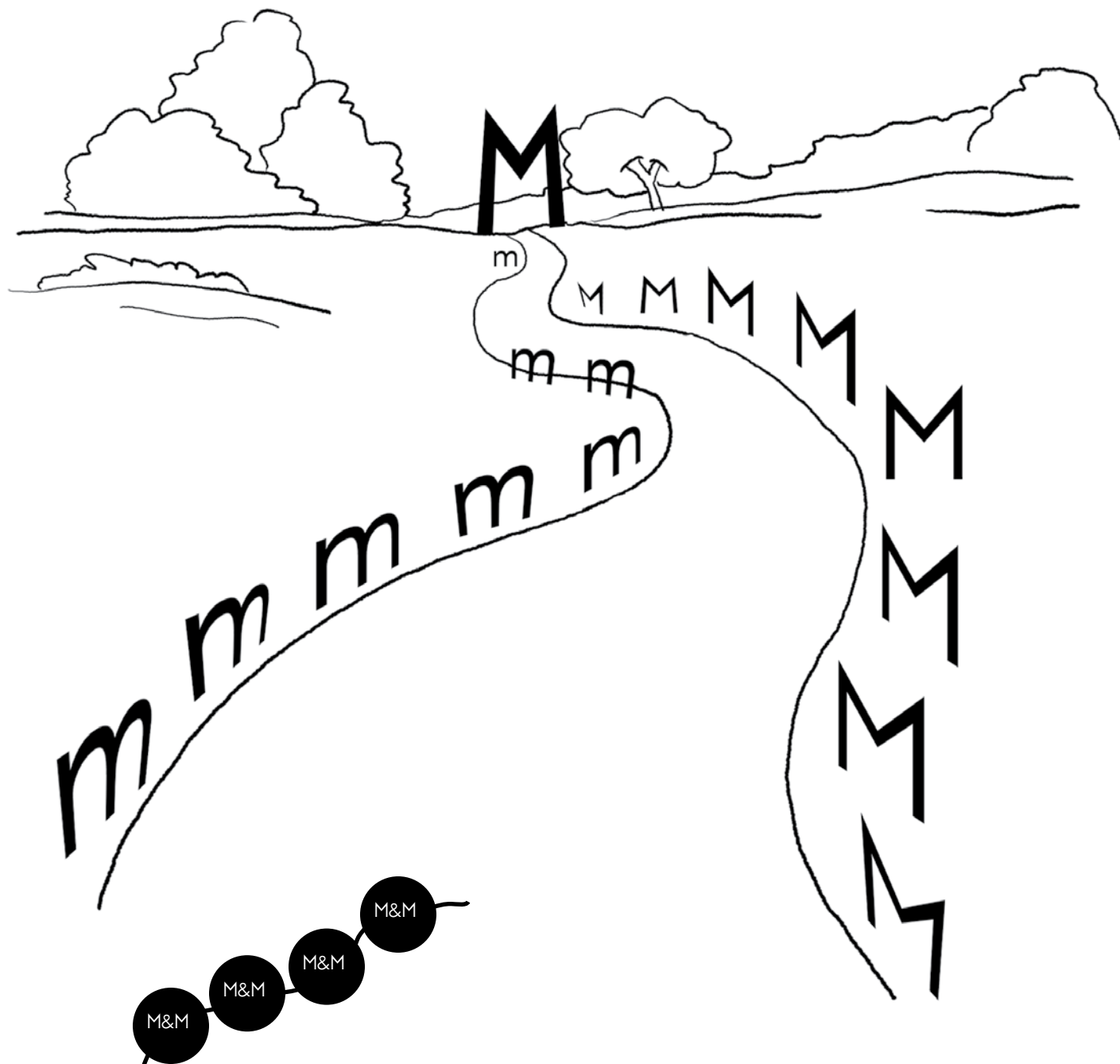
M M

m m

Name: _____

Creative Expression

Glue the M&M's along the "M" trail.



Name: _____